-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
																	4	0														
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	- 1	-

Wednesday, October 31, 2012

Complete the MAX strategy provided by your instructor. <u>OR</u>
 Read the trade journal article provided by your instructor and write a brief summary. When writing your summary, keep in mind the authors' main purpose. (write at least 5 sentences)

(article title)

Greene County Career and Technology Center



1st nine weeks

Directions: On Mondays and Tuesdays complete the journal prompts. On Wednesdays, complete the sustained, silent reading and activity. On Thursdays and Fridays complete the math activities.

Student Name: _____ Program Area: Auto Technology Mr. Thistlethwaite

> "A goal is a dream with a deadline." Napoleon Hill

² <u>Writing Tips</u>

How to Write an Excellent Paragraph

- All paragraphs <u>must</u> be indented.
- All paragraphs should have at least <u>5 sentences</u>.
- All paragraphs should have a topic sentence, at least 3 detail sentences, and a concluding sentence.
- <u>TOPIC SENTENCE</u>- tells what the paragraph will be about. Use the words from the writing prompt or question to write your topic sentence.
- <u>THREE DETAIL SENTENCES</u>- The 3 sentences that support your topic sentence. Remember to use <u>transition words</u> to move from one detail to another and to place a common after those transition words that require one.
- <u>CONCLUDING SENTENCE</u>- This sentence ends the paragraph. Repeat the topic sentence in a different way. Tell your reader how you feel or think about the topic.

What is the best advice you ever received? Why? And did you follow it?

Tuesday, October 30, 2012

39

_	_	_
	2	0
	ა	ο

Monday, October 29, 2012

What invention would the world be better off without, and why?

	3	
Criteria/Evaluation	Possible Points	Earned
Written material is NOT school appropriate.	0 POINTS	
Student made little or no attempt to correctly complete the prompt.	0 POINTS	
Student indented paragraph.	1 point = Yes 0 points = No	
Student created topic sentence using the words from the prompt.	1 points = Yes there is a complete sentence using the words from the prompt 0 points = No	
Student wrote 3 detail sentences to support topic sentence.	3 points = 3 complete detail sentences 2 points = 2 complete detail sentences 1 point = 1 complete detail sentence 0 points = No complete sentences	
Student used transition words to move from one detail sentence to another and where required, placed a comma after each.	3 points = transition word for each sentence 2 points = used 2 transition words 1 point = used 1 transition word 0 points = used no transition words	
Student has a concluding sentence that summarizes the paragraph.	1 point = Yes there is a complete summary sentence 0 points = No	
Student used capital letters where appropriate.	1 point = Yes 0 points = No	
Student used proper punctuation.	2 points = Yes 1 point = Has 1-3 punctuation errors 0 points = No	
Student used proper grammar.	2 points = Yes, no grammar errors 1 point = Has 1-3 grammar errors 0 points = No	
Student used correct spelling.	2 points = Yes 0 points = No	
Student's handwriting is legible.	1point = student's handwriting is legible 0 points = handwriting is not legible	
Student wrote content that was accurate and satisfied the prompt/ question.	3 points = specific, developed details related to topic/subject 2 points = specific details with minor lapses in focus 1 point = general/vague details 0 points = no details to support answer	
TOTAL POSSIBLE POINTS: 20	Student's Score:	

		4						
Criteria/Evaluation		Possible P	Points	Earned				
Written material is NOT school appropriate.		0 POIN	TS					
Student made little or no attempt to correctly complete the summary.		0 POIN	TS					
Student indented paragraph.	1 po	nt = Yes 0 point	ts = No					
Student states a clear main idea in the first sentence.	3 po 2 po 1 po sente 0 po	3 points = clear main idea stated 2 points = main idea is unclear 1 point = main idea is not present in the first sentence of summary 0 points = No						
Student has included all important details from the article.	3 po 2 po 1 po 0 po	3 points = all details included in summary 2 points = some details missing in summary 1 point = critical information missing 0 points = no correct details included						
Student addressed the details in a logical order.	2 po 0 po	2 points = Yes 0 points = No						
Student has connected the ideas using transition words.	2 po 0 po	nts = Yes nts = No						
Student restated the main idea again as a conclusion without writing it the same as in the first sentence.	2 po 1 po from 0 po	2 points = Yes 1 point = restated main idea is not different from first sentence 0 points = No						
Student used proper punctuation.	2 po 1 po 0 po	nts = Yes nt = Has 1-3 punct nts = No	tuation errors					
Student used proper grammar.	2 po 1 po 0 po	nts = Yes, no gramm nt = Has 1-3 gramm nts = No	nar errors nar errors					
Student used correct spelling.	2 po 0 po	nts = Yes nts = No						
Student's handwriting is legible.	1poi 0 po	nt = student's handv nts = handwriting is n	writing is legible not legible					
TOTAL POSSIBLE POINTS: 20		Student'	's Score:					
MAX Teaching Strategy								
Student participated in lesson.		Yes=10 pts. Pa	artially=5pts.	N0=0pts.				
Student completed all activities	-	Yes=10 pts. Pa	artially=5pts.	NO=0pts.				

37 Friday, October 26, 2011

Directions: Complete the following order of operations problems. Do not use a calculator. Show your work steps.

1) $3 - 1 + 4 + 8 \times 9 + 8 \times 9 =$

2) 1 x 2 + 10 + 10 x 7 + 1 - 1 =

3) 7 x 4 + 10 x 2 + 10 - 9 + 4 =

4) 7 x 1 + 1 + 10 - 9 + 12 x 8 =

5) 1 - 1 + 4 x 12 + 11 x 5 + 9 =

36	l <u></u>	5
Thursday, October 25, 2011	Criteria	Points
Directions: Complete the following order of operations problems. Do not use a calculator. Show your work steps.	Mathematical Concepts	 5 Points = explanation shows complete understanding of mathematical concepts used to solve problem. 3 Points = explanation shows substantial understanding
. 3 - (3 - 2) =		 of mathematical concepts used to solve problem. 1 Points = explanation shows some understanding of mathematical concepts needed to solve problem. 0 Points = explanation shows very limited understanding
(12 ÷ 4) 2 =		of concepts needed to solve problem OR is NOT written.
. 5 + 1 + 1 =	Mathematical Errors	5 Points = 90-100% of steps & solutions have no errors 3 Points = 85-89% of steps & solutions have no errors 1 Points = 75-84% of steps & solutions have no errors 0 Points = over 75% of steps & solutions have errors
12 ÷ 2 x 6 =	Neatness Organization	5 Points = work is presented in a neat, clear, organized fashion that is easy to read
2 (6 - 1) =		fashion that is usually easy to read 1 Points = work is presented in an organized fashion but may be hard to read at times
(4 + 2) 2 =		0 Points = work appears sloppy and unorganized; hard to know what information goes together
	Completion	5 Points = all problems are completed 0 Points = not all problems are completed
5 - 2 x 2 =		
(15 x 2) ÷ 6 =	Possible Points: 20	Students' Score:
). 5 ÷ 5 + 4 =	L	



February is Career and Technical education month! The theme this year is "Learning Today, Earning Tomorrow" and was developed by a CTE student from New Jersey. What is your opinion of the theme? Support your answer.



Wednesday, October 24, 2012

Complete the MAX strategy provided by your instructor. <u>OR</u>
 Read the trade journal article provided by your instructor and write a brief summary. When writing your summary, keep in mind the authors' main purpose. (write at least 5 sentences)

35

(article title)

34	7
Tuesday, October 23, 2012	Wednesday September 12, 2012
Describe procedures for Disaster Preparedness in event of inclement weather.	 Complete the MAX strategy provided by your instructor. <u>OR</u> Read the trade journal article provided by your instructor and write a brief summary. When writing your summary, keep in mind the authors' main purpose. (write at least 5 sentences)
	(article title)

Thursday, September 13, 2012



Directions: Complete the following elapsed time word problems. Remember to indicate A.M. or P.M. in your answer.

8

- 1) Jessica puts cookies in the oven at 7:00 A.M. They need to cook for 18 minutes. What time should Jessica take the cookies out of the oven?
- 2) Sarah rents a movie that is 1 hour and 24 minutes long. She starts watching the movie at 5:00 P.M. What time will the movie end?

3) Michael begins reading his book at 8:00 A.M. He stops reading at 9:04. How long did Michael read his book?

4) Bob left for his grandmother's house at 5:00 A.M. He drove for 2 hours and 22 minutes. What time did he arrive?

5) Paul and Norm worked on a project from 3:00 P.M. to 4:13 P.M. How long did they work on the project?

33

Monday, October 22, 2012

If you were to write a book, on what theme or subject matter would it be based, and why?

Friday, October 19, 2011

Directions: Complete the following problems.

1) Arrange the drill bits in order from smallest (left) to largest (right):

3/8 7/16 5/16 11/32

- 2) About 2/3 gallon of primer is used for each painting job. If this is taken from a 6-gallon supply, how many jobs can be completed?
- 3) If 1/3 of the total cost of a repair job is material, how much is the material cost in a job that totals \$375?
- 4) The refinishing procedure for a particular fender requires 2 1/4 hrs. How long would it take to do four such refinishing jobs?
- 5) A body mechanic spends 3 1/2 hrs on sanding and buffing projects. If each operation requires about 1/2 hour, how many of these jobs can be completed?

Friday, September 14, 2012 Directions: Complete the following order of math operations problems. Try to complete the work without using a calculator. Example: 2 + (24 divided by 2) = 2 + 12 = 14 1. (30-3) divided by 3 =

9

- 2. (21-5) divided by 8 =
- 3. $5 \times 4 - 8 =$
- 4. $8 + 6 \times 9 =$
- 5. 3 + 17 x 5 =
- 6. 7 + 12 x 11 =
- 15 + 40 divided by 20 =7.
- 8. 20 + 16 - 15 =
- 9. 19 - 15 - 3 =
- 10. $9 \times (3 + 3)$ divided by 6 =





31 Thursday, October 18, 2011

Directions: Complete the following order of operations problems. Do not use a calculator. Show your work steps.

Example: complete anything in parentheses first, then complete all exponents, complete multiplication and division as it appears from left to right, and the same with addition and subtraction.

1) $10 + 6 - 5 + 2 \times 12 =$

2) 5 + 1 - 1 + 3 x 2 =

3) 3 x 11 + 9 - 7 + 2 =

4) $2 - 1 + 1 \times 5 + 1 =$

5) 1 x 10 + 5 + 2 - 2 =

30	11 11	
Wednesday, October 17, 2012	Tuesday, September 18, 2012	
 Complete the MAX strategy provided by your instructor. <u>OR</u> Read the trade journal article provided by your instructor and write a brief summary. When writing your summary, keep in mind the authors' main purpose. (write at least 5 sentences) 	Explain why you chose auto technology?	
(article title)		

12	29
Wednesday, September 19, 2012	Tuesday, October 16, 2012
 Complete the MAX strategy provided by your instructor. <u>OR</u> Read the trade journal article provided by your instructor and write a brief summary. When writing your summary, keep in mind the authors' main purpose. (write at least 5 sentences) 	Close your eyes and think of an object in the room or shop. Open your eyes and without looking at it, describe the object and explain how it is used or functions.
(article title)	

Monday, October 15, 2012

What are the 10 worst things that can happen on your way to work or school?

13

Thursday, September 20, 2012



Directions: Complete the following elapsed time word problems. Remember to indicate A.M. or P.M. in your answer.

- 1) Jenna begins her morning jog at 4:05 A.M. She jogs for 45 minutes. What time is Jenna done jogging?
- Jake goes for a 1 hour and 15 minute bike ride every day. On Monday, he begins his bike ride at 3:58 P.M. What time will he finish riding his bike?
- 3) Sylvia works for 8 hours a day at a restaurant. If she begins work at 8:00 A.M., what time will she go home?

4) Camille took her cookies out of the oven at 2:12 P.M. She let them cool on the kitchen table for 20 minutes before she put them on a plate. What time did Camille put her cookies on a plate?

5) Lou arrived at the bank at 7:10 A.M. The sign on the door said: Sorry, we're closed. Bank Hours: 8:00 A.M. - 5:00 P.M. How long will Lou have to wait for the bank to open?

[]]]	14	27
Frida	y, September 21, 2012	Wednesday, October 10, 2012
Direct the fo	tions: Add positive and negative numbers to solve	 Complete the MAX strategy provided by your instructor. <u>OR</u> Read the trade journal article provided by your instructor and write a brief summary. When writing your summary, keep in
Exam	ple: (-3.9) + 7.1 + (-7.8) = 3.2 + (-7.8) = -4.6	mind the authors' main purpose. (write at least 5 sentences)
1.	(-7) + 9 =	(article title)
2.	(-1) + 5 =	
3.	(-8) + (-5) =	
4.	49 + (-15) =	
5.	49 + (-27) =	
6.	43 + (-1) =	
7.	(-2) + 11 + 4 =	
8.	(-7) + 3 + 9 =	
9.	2 + 10 + (-10) + 10 =	
10.	2 + 6 + (-7) + 10 =	

	26	1
Tuesday,	October 9, 2012	

What safety equipment is required at any time in this classroom and where is it located?

15

Monday, September 24, 2012

Describe procedures for Disaster Preparedness in event of fire.



	-	
	-	
	_	
······································	-	
	-	
	_	
	-	
	-	
	-	
	-	
	-	
	_	
	-	
	-	

Tuesday, September 25, 2012

What do you believe to be the most important thing you need in your portfolio? Support your answer.



			_			_		 		 -			-	_	_		1
							25										
								 	 	 -	 	-	-	-	-	-	-
Monday,	Octo	ber	8, 2	201	2												

Where do you plan to be in the next 5 years and what will you be doing?

Friday, October 5, 2012



Directions: Solve the following proportion problems.

1. 40 lbs of bananas cost \$320. How much would 35 lbs cost?

24

17 Wednesday, September 26, 2012

Complete the MAX strategy provided by your instructor. <u>OR</u>
 Read the trade journal article provided by your instructor and write a brief summary. When writing your summary, keep in mind the authors' main purpose. (write at least 5 sentences)

(article title)

2. A car can travel 126 miles on 6 gallons of gasoline. How far can it travel on 12 gallons?

3. A boat can travel 440 miles on 55 gallons of gasoline. How much gasoline will it need to go 152 miles?

- 4. A car can travel 297 miles on 9 gallons of gasoline. How far can it travel on 15 gallons?
- 5. 12 lbs of apples cost \$48. How much would 2 lbs cost?

Thursday, September 27, 2012

Directions: Complete the following elapsed time word problems.



- 1. How many hours is Sullivan's Hardware Store open on Friday?
- 2. How long is Sullivan's open on Saturday?
- 3. Dennis arrived at Sullivan's at 10:15 A.M. on Saturday. How long will he have to wait for the store to open?
- 4. Suppose it is 6:30 P.M. on Wednesday. How much longer will the store be open?
- 5. Suppose it is 4:30 on Friday. Janice wants to go to the hardware store. It will take her 35 minutes to drive to the store from home. Can she make it before the store closes?

23

Thursday, October 4, 2012



Directions: Write the name of each circle, radius, and diameter.

A circle is named by the point in the center.

A radius is a line segment from the center of the circle to the edge. A diameter is a line segment that passes through the center of a circle. It has two points on the outside edge of the circle.



circle: F, radius: FO, diameter: RG



Circle:

Diameter:

Radius:

Circle: ____ Radius: ____ Diameter: ____



Circle:

Radius:

Diameter:



Circle: ____ Radius: ____ Diameter: ____



Circle:	
Radius:	
Diameter:	

22	19
Wednesday, October 3, 2012	Friday, September 28, 2012
 Complete the MAX strategy provided by your instructor. <u>OR</u> Read the trade journal article provided by your instructor and write a brief summary. When writing your summary, keep in mind the authors' main purpose. (write at least 5 sentences) 	 Directions: Solve the following word problems. Do not use a calculator and show your work. 1. Thursday's high temperature was 70 degrees. Friday's high temperature was 13 degrees cooler. What was Friday's high temperature?
	 Tuesday's high temperature was 65 degrees. Wednesday's high temperature was 19 degrees warmer. What was Wednesday's high temperature?
	 Heather goes to the grocery store and spends \$3.24 for piz- za dough, \$2.85 for mozzarella cheese, and \$0.89 for a can of pizza sauce. How much did she spend in all?
	4. Ken goes to the store and buys a shirt that costs \$5.99. He gives the cashier a ten dollar bill. How much change will Ken receive?
	5. A classroom has four rows of desks. There are eight desks in each row. How many desks are in the classroom?

20	21
Monday, October 1, 2012	Tuesday, October 2, 2012
If we could only admit one more student to the University of Pittsburgh, explain why it should be you?	What is the one thing that you are looking forward to doing when winter arrives? Why?