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| Susquehanna County Career & Technology Center**Health / Medical Assisting Services, Other CIP 51.0899Competency Checklist** Mrs. Darlene Drake, RN ~ Instructor ~ Mrs. Linda Hoover, RN ~ Instructor ~ Ms. Fawn Unger, Paraeducator**\*Resources in Bold** N = NOCTI subject S = SkillsUSA subject H = HOSA subject

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|  | 1st Year Competency |
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| **Task#** |  **Description** | **DHO Textbook/ Workbook** | **Successful Nursing Assistant Care** | **AES Health Center21 Online Module** | **Assessment** | **Advanced (AD) Proficient (PR) Basic (B) Below Basic(BB)**  | **Date** |  |
|  | *\*State Approved Program of Study* |  |  |  |  | *Student and Instructor* |  |  |
|  PA100 | **SAFETY**  |  |  |  | Pre-NOCTINOCTISummative |  |  |  |
|  PA101  N S H | Identify safety measures that prevent accidents.  <http://www.cteonline.org/portal/default/Curriculum/Viewer/Curriculum?action=2&cmobjid=176502&view=viewer&refcmobjid=133048>  | Ch. 13 | Ch. 7 | Safety Precautions: Body MechanicsInfection Control and safety precautions |  |  |  |  |
|  PA102 N S H | Identify and adhere to professional dress code per industry. | Ch. 4 | Ch. 1  | Personal Qualities-Personal Characteristics |  |  |  |  |
|  PA103 N S H | Identify and describe OSHA standards and standard precautions.**\*OSHA Website:** <http://www.osha.gov/SLTC/healthcarefacilities/>**Self-Study unit**: <http://www.nyu.edu/ehs/pdf/BBP-SELFSTUDY.pdf> | Ch. 13 | Ch. 6 | Safety Precaution Infection Control and Safety Precautions |  |  |  |  |
|  PA104 N S H | Explain and discuss the 'Right to Know' Law and MSDS.<https://www.osha.gov/dsg/hazcom/>**Example of MSDS:** <http://www.osha.gov/oilspills/msds/msds-2.pdf>**Ex. of Right to Know Brochure:** <http://www.osha.gov/Publications/osha3021.pdf> | Ch. 13 | Ch. 7 | Legal and Ethical Responsibilities |  |  |  |  |
|  PA105 N S H | Demonstrate correct body mechanics as a health care provider.<http://www.osha.gov/SLTC/healthcarefacilities/safepatienthandling.html> | Ch. 13 | Ch. 7 | Safety Precautions: Body Mechanics |  |  |  |  |
|  PA200 | **PROFESSIONALISM**<http://www.cteonline.org/portal/default/Curriculum/Viewer/Curriculum?action=2&cmobjid=176662&view=viewer&refcmobjid=133048> |  |  |  | SummativePre-NOCTINOCTIPenn College Now |  |  |  |
|  PA201 N S H | Define the role and functions of the health care worker. |  | Ch. 1 | Health Care Systems |  |  |  |  |
|  PA202 N S H | Discuss the legal limitations involved in the duties of the health care worker, their professional role and scope of practice. | Ch. 5 | Ch. 2 | Health Care CareersLegal and Ethical |  |  |  |  |
|  PA203 N S H | Describes the responsibilities of members of the health care team.<http://www.patientnavigatortraining.org/healthcare_system/module3/3_nurses.htm> |  | Ch. 1 | Healthcare Careers, Health Care Systems |  |  |  |  |
|  PA204 N | Describes the organizational chart of a health care system and the 'chain of command' for employees within the organization.  | Ch. 2 | Ch. 1 | Health Care Systems |  |  |  |  |
|  PA205 N S H | Maintain acceptable personal hygiene and exhibit appropriate dress practices. | Ch. 4 | Ch. 1 | Personal QualitiesPersonal Characteristics |  |  |  |  |
|  PA206 N S H | Identifies legal responsibilities and ethical behavior of a health care provider.<http://www.cteonline.org/portal/default/Curriculum/Viewer/Curriculum?action=2&cmobjid=141261&view=viewer&refcmobjid=133048>**Self-Study:** <http://quizlet.com/18844456/104-legal-and-ethical-issues-of-the-healthcare-professional-flash-cards/>**Lesson Plan:** <http://www.texashste.com/documents/curriculum/principles/introduction_to_medical_ethics.pdf><http://samples.jbpub.com/9781449653293/27829_CH02_033_078.pdf> | Ch. 5 | Ch. 2 | Legal and Ethical Responsibilities |  |  |  |  |
|  PA207 N | Describe the process to follow in order to advocate the rights of a health care recipient.**Ex. of Patients Rights:** <http://www.upmc.com/patients-visitors/pages/rights-responsibilities.aspx>**Patient Advocate:** <http://www.npsf.org/for-patients-consumers/tools-and-resources-for-patients-and-consumers/role-of-the-patient-advocate/> | Ch. 5 | Ch. 2 | Legal & Ethical Responsibilities |  |  |  |  |
|  PA208 N S H | Differentiate between health care facilities and their purpose.<http://www.patientnavigatortraining.org/healthcare_system/module1/1_index.htm> | Ch. 2 | Healthcare Systems  | Healthcare Systems |  |  |  |  |
|  PA209 S H | Demonstrates leadership/citizenship skills through participation in Career and Technical Student Organizations, (CTSOs).**Copy of SkillsUSA Contests:** <http://www.skillsusa.org/compete/contests.shtml>**HOSA Events:** <http://www.hosa.org/node/116>**See HOSA Binder in Classroom** |  |  |  |  |  |  |  |
| PA210 | Demonstrate ways to modify your own behavior in response to the client’s attitude and their behaviors.  |  |  |  |  |  |  |  |
|  PA300 | **COMMUNICATION** |  |  |  | Pre-NOCTINOCTI |  |  |  |
|  PA301 N S H | Demonstrate effective, abuse-free verbal and non-verbal communication.**Help Guide:** <http://www.helpguide.org/mental/effective_communication_skills.htm>**Communication Exercises:** <http://downloads.hrdpressonline.com/files/6820080609105844.pdf>**Communication with Cognitively Impaired Patients:** [http://www.nursingassistanteducation.com/site/courses/eng/nae-cwci-eng.](http://www.nursingassistanteducation.com/site/courses/eng/nae-cwci-eng.php) | Ch. 4 | Ch. 3 | Communication |  |  |  |  |
|  PA302 N S H | Demonstrate accurate documentation procedures, including charting client’s information. **Self-Study:** <http://quizlet.com/18937061/documentation-of-medical-record-flash-cards/> | Pg. 991 Procedure 23:4, pg 721 procedure 20:1AB | Ch. 3 | Health information Technology |  |  |  |  |
|  PA303 N S H | Communicate in a respectful, professional manner, according to stage of development and cultural background. | Ch. 9 |  | Communication |  |  |  |  |
|  PA304 N | Recognize both physical and psychological indicators of stress in self and others and identify stress reduction techniques.<http://www.healthiersf.org/resources/pubs/stressRed/StressReductionActivities.pdf> **Activity: Choose one of the stress reduction activities and prepare/teach the class.** | Ch. 4 | Ch. 4 | Wellness and NutritionStress and Planning for Wellness |  |  |  |  |
|  PA305 N H | Demonstrate effective interpersonal conflict management skills, describe various types of abuse, and ways to prevent abuse.**Help Guide:** <http://www.helpguide.org/mental/eq8_conflict_resolution.htm>Activity: 1. Research effective interpersonal conflict management skills--find a PowerPoint to show the class; with a partner, present a role-playing demonstration of how to use these skills. | Ch. 4 |  | Communication |  |  |  |  |
|  PA306 N | Perform care of sensory deprived resident/patient/client (i.e. blind).**Self-Study:** <http://quizlet.com/5113102/cp-44-sensory-perception-and-cognition-flash-cards/> |  |  | Patient Care Technician: Special PopulationsSpecial Populations- Physically and Developmentally Impaired Patients |  |  |  |  |
|  PA307 N | Select and implement appropriate techniques to deal with the cognitively impaired.(i.e. validation, reminisence, music therapy, etc.)**Resources:** <http://www.recreativeresources.com/programming-cognitive-impaired.htm>Activity: 1. Search the web for a short video demonstrating a cognitively impaired individual to show the class; present different techniques to deal with that particular individual (suggest role-play). |  | Ch. 5 | Patient Care Technician:Special PopulationsSpecial Populations- Cognitively Impaired |  |  |  |  |
|  PA308 N S H | Apply standards of confidentiality as required by HIPAA.**Self-Study:** [**http://www.maximhealthinformationservices.com/docs/HIPAA.pdf**](http://www.maximhealthinformationservices.com/docs/HIPAA.pdf) | Ch. 5 | Ch. 2 | Legal & Ethical Responsibilities |  |  |  |  |
|  PA400 | **INFECTION CONTROL**<http://www.pikecommunityhospital.org/inservice/2011/INFECTION%20CONTROL%20STUDY%20GUIDE.pdf><http://www.pikecommunityhospital.org/inservice/INFECTION%20CONTROL%20POST%20TEST%2011-10.pdf> |  | Ch. 6 | Infection Control | Pre-NoctiNOCTI |  |  |  |
|  PA401 N S H | Identify the mode of transmission of various microorganisms.<http://www.niaid.nih.gov/topics/microbes/understanding/transmission/Pages/transmissionWays.aspx><http://prezi.com/6c2skrrws1cv/microorganisms/><http://www.dhs.state.or.us/spd/tools/cm/homecare/infection_control.pdf> | Ch. 14 | Ch. 6 | Healthcare Foundations- Infection Control |  |  |  |  |
|  PA402 N S | Demonstrate proper hygiene technique.<http://www.cdc.gov/handhygiene/> | Ch. 14, pg 361 procedure 14:3 | Ch. 6 |  |  |  |  |  |
|  PA403 N S H | Implements practice of standard precautions & transmission based precautions with correct use of Personal Protective Equipment (PPE), including donning/removing a disposable gown, mask/goggles/faceshield and sterile/nonsterile gloves.<http://www.cdc.gov/HAI/pdfs/ppe/PPEslides6-29-04.pdf><http://www.who.int/csr/resources/publications/EPR_AM2_E7.pdf><http://texashste.com/documents/curriculum/health_science/disease_transmission_precautions.pdf> | Ch. 14, pg 369 procedure 14:4, 14:8c, 14:9A | Ch. 6 |  |  |  |  |  |
|  PA404 N S H | Follows OSHA's blood-borne pathogens standards as it pertains to the health care industry.<https://www.osha.gov/OshDoc/data_BloodborneFacts/bbfact01.pdf><https://www.osha.gov/SLTC/bloodbornepathogens/> | Ch. 14, pg. 363 | Ch. 6 | Blood Borne Pathogens |  |  |  |  |
|  PA405 N  | Differentiate between medical and surgical asepsis, including disinfection and sterilization procedures.<http://quizlet.com/4826057/medical-asepsis-flash-cards/><http://www.coursewareobjects.com/objects/evolve/E2/book_pages/elsevier_advantage/LPN/pdfs/Foundations6e_ch12.pdf> | Ch. 14 |  | Infection Control-Introduction to Infection Control |  |  |  |  |
|  PA406 | Demonstrate terminal cleaning of the examination room after a client’s office visit. |  |  |  |  |  |  |  |
|  PA500 | **EMERGENCY CARE AND DISASTER PREPAREDNESS** |  |  |  | Pre-NOCTINOCTISummative |  |  |  |
|  PA501 N S H | Demonstrate CPR skills with AED.<https://www.youtube.com/watch?v=cmSkyrg_4Bw><https://www.youtube.com/watch?v=YyDzALuaqtY><https://www.youtube.com/watch?v=Y-UGqwuLIyo> | Ch. 16 |  |  | Performance Checklist per AHA |  |  |  |
|  PA502 N S H | Perform basic first aid skills including choking victims.<https://www.youtube.com/watch?v=DvLyLz5Ql4Q&list=PL5A0B5CB94FBBACC0> | Ch. 16 |  |  | Performance Checklist per AHA |  |  |  |
|  PA503 N H | Describe Emergency Response/Crisis Plan Procedures when life threatening situations occur. | Ch. 13 |  |  |  |  |  |  |
|  PA504 N H | Identify potential fire hazards and appropriate actions. | Ch. 13 |  | Safety Precautions |  |  |  |  |
|  PA505 N S H | Recognize and report emergencies immediately. | Ch. 13 |  |  |  |  |  |  |
|  PA600 | **HUMAN NEEDS AND HUMAN DEVELOPMENT**<http://www.cteonline.org/portal/default/Curriculum/Viewer/Curriculum?action=2&cmobjid=176535&view=viewer&refcmobjid=133048> |  |  |  |  |  |  |  |
|  PA601 N H | Identify growth and developmental stages across the life span. | Ch. 8 |  |  |  |  |  |  |
|  PA602 N H | Describe how illness and disability affects life cycle. |  |  | Human Growth and Development |  |  |  |  |
|  PA603  | Demonstrate ways to modify your own behavior in response to the client's attitude and their behaviors. |  | Ch. 5 | Human Growth and Development |  |  |  |  |
|  PA700 | **MOVING, LIFTING, AND POSITIONING** |  |  |  |  |  |  |  |
|  PA701 N S H | Demonstrate technique of transferring client from bed to chair, chair to bed, bed to stretcher, and stretcher to bed.<https://www.youtube.com/watch?v=I_NftgBc2tY><https://www.youtube.com/watch?v=u9t2R9XWTmo> | Ch 21:2, pg 790 |  |  | See Clinical Rubric and Performance Checklist |  |  |  |
|  PA702 N S H | Assist with dangling, standing and walking.<https://www.youtube.com/watch?v=p_kOsMPduGY> | Ch. 21:2, p.790 |  | Body Mechanics | See Clinical Rubric and Performance Checklist |  |  |  |
|  PA703 N S H | Demonstrate patient turning and/or positioning both in bed and in a chair and/or exam table.<http://www.youtube.com/watch?v=BDn6vO49xYI><http://www.youtube.com/watch?v=5_97uVDeO7Q> | Ch. 20:2, p729Ch. 21:2, p. 790 |  | Body Mechanics | See Clinical Rubric and Performance checklist |  |  |  |
|  PA704 N S H | Assist with client ambulation and use of ambulation devices, such as a gait/transfer belt.<http://www.youtube.com/watch?v=H9CF4nMFGJg> (crutches/walker/cane) | Ch. 22:2, p.945 |  | Body Mechanics | See Clinical Rubric and Performance Checklist |  |  |  |
|  PA705  | Describe the proper use of a mechanical lift adhering to the current governmental regulations.<http://www.youtube.com/watch?v=aKornrdjdoI> | Ch. 21:2, p. 809 |  | Rehabilitation and Restorative Care | Observe LPN |  |  |  |
|  PA800 | **Health Care Provider Skills** |  |  |  | Pre-NOCTINOCTIPerformance ChecklistClinical Rubrics |  |  |  |
|  PA801 N S H | Provide the client with personal privacy, both auditory and visual when appropriate. |  |  | Patient Comfort | See Clinical Rubric and Performance Checklist |  |  |  |
|  PA802 N S | Prepare soiled linen for laundry. |  |  | Patient Comfort | See Clinical Rubric and Performance Checklist |  |  |  |
|  PA803 N S H | Demonstrate unoccupied bed making techniques according to setting.<http://www.youtube.com/watch?v=Mz-EplMltPs> | Ch. 21:3, p813 |  | Patient Comfort | See Clinical Rubric and Performance Checklist |  |  |  |
|  PA804  | Demonstrate occupied bed making techniques.<http://www.youtube.com/watch?v=ftM7t-N2yoA> | Ch. 21:3B, p.817 |  |  | See Clinical Rubric and Performance Checklist |  |  |  |
|  PA805 N S H | Measure and record height and weight.<http://www.youtube.com/watch?v=v52PmU8IGWk> (weight)<http://www.youtube.com/watch?v=tNCsaStBstg> (weight and height) | Ch. 20:1, p. 721 |  | Client Status | See Clinical Rubric and Performance Checklist |  |  |  |
|  PA806  | Assist the professional staff with a physical examination. | Ch. 20:4, p. 737-747 |  | Physical Exams |  |  |  |  |
|  PA807 N S H | Assist with client bathing, peri-care and personal grooming.<https://www.youtube.com/watch?v=EFXF97oN8jU> | Ch. 21:4, p. 842-849 |  | Patient Comfort | See Clinical Rubric and Performance Checklist |  |  |  |
|  PA808 N S H | Promote independence with ADLs.<https://www.youtube.com/watch?v=lvQtjY3-bcE> | Ch. 21:4, 823 |  | Rehabilitation and Restorative Care |  |  |  |  |
|  PA809   | Assist with dressing and undressing.<http://www.youtube.com/watch?v=2y1dxQjp7Vk><https://www.youtube.com/watch?v=eI4wBjavIBk> | Ch. 21:4, p 840 |  | Patient Comfort | See Clinical Rubric and Performance Checklist |  |  |  |
|  PA810 N | Observe and report condition of the skin and perform application of sterile/non-sterile dressings. |  |  | Patient Comfort |  |  |  |  |
|  PA811 | Administer oral hygiene for the unconscious.<http://www.youtube.com/watch?v=ykpBCjlYvrI> | Ch. 21:4 |  | Patient Comfort | See Clinical Rubric and Performance Checklist |  |  |  |
|  PA812 | Assist with oral and denture hygiene.<http://www.youtube.com/watch?v=mI0CGm7OI48> (patient with teeth)<http://www.youtube.com/watch?v=zut-j-YRaqo> (dentures) | Ch. 21:4, p 827-832 |  | Patient Comfort | See Clinical Rubric and Performance Checklist |  |  |  |
|  PA813 | Demonstrate measures to prevent decubitus ulcers (pressure sores).<http://www.youtube.com/watch?v=rAMzhcbtHJY> (prevention, care, and management) | Ch. 21:2, p.793-801 |  | Patient Comfort | See Clinical Rubric and Performance Checklist |  |  |  |
|  PA814 | Provide hand and foot care.<http://www.youtube.com/watch?v=Uixz_REKpE0> | Ch. 21, p 834 |  | Patient Comfort | See Clinical Rubric and Performance Checklist |  |  |  |
|  PA815 | Assist with bathroom, bedside commode (BSC), bedpan and urinal.<https://www.youtube.com/watch?v=O2wO7xST1VQ><https://www.youtube.com/watch?v=jmpGIywYWGs> | Ch. 21:7, p. 859-864 |  |  | See Clinical Rubric and Performance Checklist |  |  |  |
|  PA816 | Demonstrate catheter care., including insertion/removal and emptying of urinary drainage bag.<http://www.youtube.com/watch?v=Q2--bAg5rSA><https://www.youtube.com/watch?v=48aabvdS6P0> | Ch. 21:8, p. 864-872 |  |  | See Clinical Rubric and Performance Checklist |  |  |  |
|  PA817 | Apply hot and/or cold dry/moist therapy. | Ch.22, p. 954-964 |  | Rehabilitation and Restorative Care | See Clinical Rubric and Performance Checklist |  |  |  |
|  PA818 N S H | Measure and record body temperature using non-mercury thermometers placed on specific body sites.<http://www.cteonline.org/portal/default/Curriculum/Viewer/Curriculum?action=2&cmobjid=143059&view=viewer&refcmobjid=133048> | Ch. 15:2p. 419-431 |  | Client Status | See Clinical Rubric and Performance Checklist |  |  |  |
|  PA819 N S H | Measure and record radial pulse. | Ch. 15:3, p.432 |  | Client Status | See Clinical Rubric and Performance Checklist |  |  |  |
|  PA820 N S H | Measure and record respirations. | Ch. 15:4, p.434 |  | Client Status | See Clinical Rubric and Performance Checklist |  |  |  |
|  PA821 N S H | Measure and record blood pressure. | Ch. 15:7, p. 443 |  | Client Status | See Clinical Rubric and Performance Checklist |  |  |  |
|  PA822 | Measure blood glucose using a glucometer, proper strips, and manufacturer or made blood glucose standards.  | Ch. 19:9 |  | Phlebotomy | See Clinical Rubric and Performance Checklist |  |  |  |
|  PA823 | Describe type, degree and manage client's pain. | Ch. 15:1 |  | Client Status |  |  |  |  |
|  PA824 | Provide comfort measures (such as back rub). | Ch. 21:4, p. 835 |  | Patient Comfort | See Clinical Rubric and Performance Checklist |  |  |  |
|  PA825 | Apply therapeutic compression devices (i.e. antiembolism stockings).<http://www.youtube.com/watch?v=5-rhgId5eRg> | Ch. 21:13,p. 915  |  | Rehabilitation and Restorative Care | See Clinical Rubric and Performance Checklist |  |  |  |
|  PA826 H | Perform range of motion exercise.<http://www.youtube.com/watch?v=3YKRtungeEk> (hip, knee, and ankle)<http://www.youtube.com/watch?v=WHm-EQ4M7Dw> (shoulder)<http://www.youtube.com/watch?v=hitcSiPONKo> (passive ROM on knee and ankle)<http://www.youtube.com/watch?v=iK2m28bg_cw> (elbow and wrist) | Ch. 22:1, p. 934-940 |  | Rehabilitation and Restorative Care | See Clinical Rubric and Performance Checklist |  |  |  |
|  PA827 N | Define diagnostic related groups (DRGs) and describe their importance in medical coding. | Ch. 1, p. 16 |  |  |  |  |  |  |
|  PA828 | Identifies basic principles of medical coding.<http://www.innerbody.com/careers-in-health/becoming-medical-coding-specialist.html><http://www.youtube.com/watch?v=KRCa9yJdyKw><http://www.medicalcoding.org/> | Ch. 23:6,p. 970 |  | Medical Office Assisting |  |  |  |  |
|  PA829 N | Differentiates between the various payor sources. (i.e, insurance, private pay, Medicare, Medicaid, etc.) | Ch. 2, p. 31 |  | Healthcare Systems- Health Insurance |  |  |  |  |
|  PA830 N S | Describe the contents and maintenance of a hard copy medical file and the electronic medical record (EMR). | Ch. 23, p. 970 |  | Medical Office Assistant |  |  |  |  |
|  PA831 N S H | Perform medical record filing skills. | Ch. 23, p.970 |  | Medical Office Assistant | See Clinical Rubric and Performance Checklist |  |  |  |
|  PA832 | Perform visual acuity test. | Ch. 20:3, p. 734 |  | Physical Exams |  |  |  |  |
|  PA833 N S H | Demonstrate methods of collection, special handling and labeling of specimens. | Ch. 21:10, p. 880-886 |  | Specimen Collection | See Clinical Rubric and Performance Checklist |  |  |  |
|  PA834 | Describe medication administration to a client, including the use of placebos in double-blind studies. |  |  | Medical Assisting Pharmacology |  |  |  |  |
|  PA835 | Describe how an EKG/ECG is performed and discuss one clinical condition diagnosed when an abnormal EKG/ECG is seen from a client. | Ch. 20:6, p. 756- 768 |  | EKG BookElectrocardiography |  |  |  |  |
| PA836 N | Identify proper oxygen delivery methods, hazards involved with oxygen; and proper use of pulse oximeter. |  |  |  |  |  |  |  |
|  PA900 | **NUTRITION AND HYDRATION**<http://highered.mcgraw-hill.com/sites/0072919329/student_view0/chapter18/> |  |  |  |  |  |  |  |
|  PA901 N  | List general principles of basic nutrition.<http://snap.nal.usda.gov/resource-library/eat-healthy-every-day/myplate-dietary-guidelines-and-general-nutrition><http://www.cdc.gov/nutrition/everyone/basics/><http://downloads.lww.com/wolterskluwer_vitalstream_com/sample-content/9780781766517_Dudek/Chapter1.pdf><http://prezi.com/cswbvgxxcm-a/nutrition/> (prezi example) | Ch. 11, p. 296-309 |  | Wellness and Nutrition- Nutrition |  |  |  |  |
|  PA902 N | Identify therapeutic diets including cultural variations. <http://www.menumakerfoods.com/wp-content/uploads/2011/09/Basics-of-Therapeutic-Diets.pdf> | Ch. 11, p.309-313 |  |  |  |  |  |  |
|  PA903 | Prepares and serves meal tray, including fluids.. | Ch. 21:6,p. 857 |  | Wellness & Nutrition | See Clinical Rubric and Performance Checklist |  |  |  |
|  PA904 | Provides assistance with safe positioning and feeding techniques for the dependent and sensory deprived client. | Ch. 21:6, p. 857 |  | Wellness & Nutrition | See Clinical Rubric and Performance Checklist |  |  |  |
|  PA905 N | Measure and record intake and output.<http://www.youtube.com/watch?v=Xgp0YbM4lVs> (fluid intake)<https://www.youtube.com/watch?v=F7aAcE8AFao><https://www.youtube.com/watch?v=y5jfIx6Hj-8> | Ch. 21:5, p.849 |  | Wellness & Nutrition | See Clinical Rubric and Performance Checklist |  |  |  |
|  PA906 | Measure and record meal percentages. | Ch. 21:6, p. 854 |  | Wellness & Nutrition |  |  |  |  |
|  PA1000 | **BASIC STRUCTURES AND FUNCTIONS OF THE HUMAN BODY & RELATED** **DISEASES WITH ASSOCIATED TERMINOLOGY.**[**http://www.cteonline.org/portal/default/Curriculum/Viewer/Curriculum?action=2&cmobjid=176533&view=viewer&refcmobjid=133048**](http://www.cteonline.org/portal/default/Curriculum/Viewer/Curriculum?action=2&cmobjid=176533&view=viewer&refcmobjid=133048)[http://highered.mcgraw-hill.com/sites/0072919329/student\_view0/chapter1/labeling\_exercises.html#](http://highered.mcgraw-hill.com/sites/0072919329/student_view0/chapter1/labeling_exercises.html)<http://freenursetutor.com/><http://www.healthscienceconsortium.org/docs/Anatomy-Physiology%20Final%20Exam%20Study%20Guide.pdf> | Ch. 7, p.141 |  |  | Pre-NOCTINOCTIPENN College NOW |  |  |  |
|  PA1001 N S H | Identify the basic structure and explain the function and disease processes for the Integumentary system.<http://www.texashste.com/documents/curriculum/med_terminology/integumentary_system_term.pdf><http://www.cteonline.org/portal/default/Curriculum/Viewer/Curriculum?action=2&cmobjid=196419&refcmobjid=133048> | Ch. 7:3,p. 151 |  | Anatomy & Physiology- Integumentary System |  |  |  |  |
|  PA1002 N S H | Identify the basic structure and explain the function and disease processes for the Respiratory system.<http://quizlet.com/11489248/respiratory-system-study-guide-flash-cards/><http://highered.mcgraw-hill.com/sites/0072919329/student_view0/chapter19/> | Ch. 7:10, p. 197 |  | Anatomy & Physiology- Respiratory System |  |  |  |  |
|  PA1003 N S H | Identify the basic structure and explain the function and disease processes for the Cardiovascular system.<http://highered.mcgraw-hill.com/sites/0072919329/student_view0/chapter14/><http://highered.mcgraw-hill.com/sites/0072919329/student_view0/chapter15/> | Ch. 7:8, p. 183 |  | Anatomy & Physiology- Cardiovascular System |  |  |  |  |
|  PA1004 N S H | Identify the basic structure and explain the function and disease processes for the Lymphatic system.<http://highered.mcgraw-hill.com/sites/0072919329/student_view0/chapter16/> | Ch. 7:9, p. 194 |  | Anatomy & Physiology- Lymphatic system |  |  |  |  |
|  PA1005 N S H | Identify the basic structure and explain the function and disease processes for the Muscular system.<http://highered.mcgraw-hill.com/sites/0072919329/student_view0/chapter9/> | Ch. 7:5, p.163 |  | Anatomy & Physiology- Muscular system |  |  |  |  |
|  PA1006 N S H | Identify the basic structure and explain the function and disease processes for the Skeletal system.<http://highered.mcgraw-hill.com/sites/0072919329/student_view0/chapter7/><http://highered.mcgraw-hill.com/sites/0072919329/student_view0/chapter8/> | Ch. 7:4, p.156 |  | Anatomy & Physiology- Skeletal system |  |  |  |  |
|  PA1007 N S H | Identify the basic structure and explain the function and disease processes for the Nervous system.<http://highered.mcgraw-hill.com/sites/0072919329/student_view0/chapter6/><http://highered.mcgraw-hill.com/sites/0072919329/student_view0/chapter10/><http://highered.mcgraw-hill.com/sites/0072919329/student_view0/chapter11/> | Ch. 7:6, p. 168 |  | Anatomy & Physiology- Nervous system |  |  |  |  |
|  PA1008 N S H | Identify the basic structure and explain the function and disease processes for the Digestive system.<http://highered.mcgraw-hill.com/sites/0072919329/student_view0/chapter17/> | Ch. 7:11, p.203 |  | Anatomy & Physiology- Digestive System | AES Test3D Model |  |  |  |
|  PA1009 N S H | Identify the basic structure and explain the function and disease processes for the Urinary system.<http://highered.mcgraw-hill.com/sites/0072919329/student_view0/chapter20/><http://highered.mcgraw-hill.com/sites/0072919329/student_view0/chapter21/> | Ch. 7:12, p. 210 |  | Anatomy & Physiology- Urinary System |  |  |  |  |
|  PA1010 N S H | Identify the basic structure and explain the function and disease processes for the Reproductive system.<http://highered.mcgraw-hill.com/sites/0072919329/student_view0/chapter22/><http://highered.mcgraw-hill.com/sites/0072919329/student_view0/chapter23/> | Ch. 7:14, p. 223 |  | Anatomy & Physiology- Reproductive system |  |  |  |  |
|  PA1011 N S H | Identify the basic structure and explain the function and disease processes for the Endocrine system.<http://highered.mcgraw-hill.com/sites/0072919329/student_view0/chapter13/> | Ch. 7:13, p. 216 |  | Anatomy & Physiology- Endocrine system |  |  |  |  |
|  PA1012 N S H | Identify the basic structure and explain the function and disease processes for the immune system. | Ch. 7:9, p.194 |  | Anatomy & Physiology- Immune system |  |  |  |  |
|  PA1013 N S H | Distinguishes among directional terms, planes and regions. | Ch. 7:2, p.148 |  | Anatomy & Physiology- Introduction to Anatomy and Physiology |  |  |  |  |
|  PA1100 | **DEATH AND DYING**<http://www.cteonline.org/portal/default/Curriculum/Viewer/Curriculum?action=2&cmobjid=176510&view=viewer&refcmobjid=133048> | Ch. 8:2 |  |  |  |  |  |  |
|  PA1101  | Discusses own feelings and attitudes concerning death. | Ch. 8:2, p. 247 |  | Human Growth and Development- Aging and Dying |  |  |  |  |
|  PA1102 | Research how culture and religion influence attitudes toward death. | Ch. 8:2,  |  |  |  |  |  |  |
|  PA1103 N | Identify the stages of grief. | Ch. 8:2, p. 247 |  | Human Growth and Development- Aging and Dying |  |  |  |  |
|  PA1104 N | Recognize and report the common signs of approaching death. | Ch. 8:2, p. 247 |  | Human Growth and Development- Aging and Dying |  |  |  |  |
|  PA1105 N | Identify goals of hospice care. | Ch. 8:2, p. 247 |  | Healthcare Systems- Healthcare Delivery Systems |  |  |  |  |
|  PA1106 N | Provide postmortem care while maintaining dignity and respect. | Ch. 21:16, p.926 |  | Human Growth and Development- Aging and Dying |  |  |  |  |
|  PA1200 | **MEDICAL TERMINOLOGY**<http://www.cteonline.org/portal/default/Curriculum/Viewer/Curriculum?action=2&cmobjid=144502&view=viewer&refcmobjid=133048> | Ch. 6 |  |  | Pre-NOCTINOCTIPENN College NOW |  |  |  |
|  PA1201 N S H | Define and differentiate between roots/prefixes/suffixes. | Ch. 6:2, p.120-139 |  | Medical Terminology |  |  |  |  |
|  PA1202 N S H | Identify the meaning of medical abbreviations. | Ch. 6:1, p. 120 |  | Medical Terminology |  |  |  |  |
|  PA1203 N S H | Differentiate medical specialties. | Every Chapter |  | Medical Terminology |  |  |  |  |
|  PA1204 N S H | Communicate both orally, and in writing, using medical terms and interpret whether others properly use medical language in the health care setting.  | Every Day |  | Medical Terminology |  |  |  |  |

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