Reading Lesson Plan – GIST

# **Standard**

# **CC.3.5.11-12.B. Determine the central ideas or conclusions of a text, summarize complex concepts, processes, or information presented in a text by paraphrasing them in simpler but still accurate terms.**

# **Objectives**

* Summarize steps in the procedure into a simpler yet accurate procedure
* Identify key terms

# **Strategy**

* GIST – Students will summarize a formal practical procedure into a condensed version.

# **Phase of Writing**

* During/After

# **Skill Review**

* Summarization basics
* Paraphrasing basics
* Identification of key terms

# **Definitions**

* Summarize–state in a concise form
* Paraphrase- restate or reword
* Identify- label, indicate or recognize

# **Lesson Preparation**

* Choose a procedure that can be shortened or summarized by students to include only key terms and focus points.
* Prepare handouts and directions for activity.

**Whole Group Instruction**

Explain to students that they will read over the entire procedure for the given task. They will identify key terms, summarize and then paraphrase the information into a condensed procedure sheet. This will be used when they are completing the task for guided practice as well as when working with a client.

# **Guided Practice**

 Allow students time to read and discuss the procedure sheet handout and/or assigned reading. Instruct students to identify key terms and to begin breaking down the information into a shortened version.

# **Application**

 Each student will prepare their own summary of the main procedure sheet and/or reading. Results will vary for each student as to the key terms identified, the number of steps summarized and the paraphrasing result. The finished product should be individual to each student and the student should be able to explain the process and end result and how they will utilize this new summary sheet.

**Extensions/Notes:**

This strategy may be used to summarize all practical task procedure sheets and/or readings and as a review sheet or as a study guide for students. Because each student will have a different version when finished the end discussion among students and teacher will serve as a review for key terms and content. Anything not mentioned by the students can be reinforced by the instructor.

# **For More Information on Strategy**

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