**Learning Walk on February 8, 2019**

**Agenda with Presenter Names, Times and Topics are provided below:**

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|  | **Presenting Teacher** | **Time** | **Topic of Presentation** |
| **Intro** | Dan Perna & Ben Mordan | 8:00 – 8:15 AM | Participants meet in Attendance Conference Room. Discuss Agenda, Goals, and Directions for event |
| 1. | Tim Byers | 8:15 – 8:45 AM | Shaping Curriculum to Mirror Industry Credentials |
| 2. | Todd Swan | 8:45 - 9:15 AM | Classroom Integration – Technology & Curriculum |
| 3. | Bryan Alleman | 9:15 – 9:45 AM | Moodle On-line Training |
| 4. | Brenda Kimple  | 9:45 – 10:15AM | Counseling Office Tour |
| 6. | Mike Tosten | 10:15 -10:45 AM | “What I Expect From You” – Employer Expectations and “CO-OP responsibilities” |
| **End** | Dan Perna & Ben Mordan | 10:45 - 11:30 AM | Participants meet in Attendance Conference Room. Reflex and Discuss Learning Walk and identify key Take-Aways. |

**Group of Teachers who will visit presenters program areas during Learning Walk include**:

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| 1. | **Andy Anderson – Auto Technology** |
| 2. | **Allen Bierlair – Electronics** |
| 3. | **Michelle Doyle – Medical Assisting** |
| 4. | **Toni Parson - Cosmetology** |
| 5. | **Pat Parson - Autobody** |
| 6. | **NA** |
| 7. | **NA** |
| 8. | **NA** |

**Teacher Presentation Bullets**

1. Be sure to provide some type of resource (Hard copy and/or Digital) such as a Handout, Rubric, Worksheet, Assignment, Summary, etc for New Teachers to take with them and use in the future.
2. Explain the topic and the resource that you provide. Be sure to:
	1. Explain What you do
	2. Explain How you do it
	3. Explain Why you do it
	4. Provide Lessons that you have learned over your career that have helped you to evolve to this point
3. Demonstrate or provide examples of this concept/project. Possible examples include:
	1. Teach a 5 min mini lesson or presentation related to your topic.
	2. Provide Before and After examples or pictures related to your topic.
	3. Provide examples of projects or work that is a result of related to your topic.
	4. Have students explain or present outcomes/student perception related to your topic