

CACTC Automotive Technology
“Possessed Brake Lathe” Safety Lesson

Name: _____

Date: _____

Lesson objective: Given a job safety analysis (JSA) and a brake lathe demonstration, the student will compose a written, fictional, horror story that highlights *all* of the dangers of using the brake lathe, when compared to the JSA with 100% efficiency.

Assignment information: This is a written assignment that will help you practice proper writing technique. All of your work will be graded and all of the steps must be followed to create the final product.

Process:

- Brain storming
- Evaluation of the demonstration, add to your notes
- Evaluation of the brake lathe job safety analysis and safety rules
- Use all of the information provided to formulate an outline using the hazards listed in the JSA as headings
 - Begin to formulate ideas for your horror story
 - Be as creative as possible
 - This is fiction (Not a true story)
 - **Every hazard listed in the JSA must be evident in your story to receive credit.** (Example: Monday, it was Johnny’s turn to machine a rotor. As he was tightening up the thumb screws on the knives, ***his fingers got pinched between the rotor and the knives***. The lights flickered, as the machine mysteriously turned it’s self on; ripping his hand from his arm.
 - This will be evaluated and graded for completion
- Create a rough draft
 - It is advisable to use word to create your rough draft; I will accept a hand written one.
 - This will be evaluated and graded for content
- Once the rough draft has been checked for content, it will be returned to you
- Create your final product using word
- Submit your final draft as follows:
 - Print yourself a copy for your portfolio
 - Submit an electronic copy to me in my student drop folder, in the correct file folder
 - Final work will be evaluated for spelling, grammar, and format