

## The Development of Organized Labor in America

## LESSON #2: The Way It Was

**Technical / Occupational Application**

**Instructions:** Please provide 3-4 Technical / Occupational applications or scenarios that are related to your trade area and the social studies lesson. Key concept to be considered: How does this trade or occupational scenario apply to the social studies lesson- if you were not present in the classroom where the social studies lesson was being presented, how would the social studies teacher relate the lesson to your technical area? (describe)

1. It was felt in 1933 that there needed to be regulations regarding the beauty business.
2. The Beauty Culture Act of 1933 was enacted. Prior to that date there were no regulations regarding the beauty business.
3. Prior to 1933 there wasn't a Food and Drug Administration, so that meant there were no regulations regarding the testing of new cosmetics. There were plenty of permanent scars and maiming from beauty products.
4. Exposure stylists have to breathing chemicals in the salon environment is a concern.
5. Nail technicians wear masks to protect themselves from breathing fumes from acrylic nails.
6. All stylists should be concerned with universal blood spill procedures.

**Soc Studies Standard: Grade 12 8.1.12C****Evaluate historical interpretation of events**

- Connections between causes and results

**Rationale:** Examining workplace safety issues of the past will help students appreciate the resulting laws that protect them and help them become aware of the need for monitoring safety levels.

**Essential Questions:**

1. Why does OSHA exist?
2. How does OSHA impact you?

**Objectives:**

1. Students will describe the life of a laborer in the 1800s.
2. Students will link working conditions to health and safety issues.