

Now That I Know...Creating an Improvement Plan

The Next Step – What I will do to increase learning in the lower competencies this year

Program Area:		NOCTI Competency Area:
Homeland Security - Wodarcyk	Discuss civil law, administrative law and case law	
Enhance Teaching Methods <ul style="list-style-type: none"> • Project • Group activity • Research paper • Theory adjustment • Lab adjustment • Literacy activities • Math activities 	<ol style="list-style-type: none"> 1. Develop vocabulary and terminology lesson using Max Strategy 2. Text – develop max lesson strategies on the chapter related to this topic 3. Develop/Share guided practice notes on state/federal laws 	
Revise Curriculum <ul style="list-style-type: none"> • Expand time • Reduce time • Change sequence • Add content • Reduce content 	<ol style="list-style-type: none"> 1. Expand time 2. Review and remediate prior to final assessment 	
Use Outside Resources <ul style="list-style-type: none"> • Guest speakers • Field trips • Work-based experiences • Internet resources 	<ol style="list-style-type: none"> 1. Contact Octorara HS to obtain lessons plans for this area and instructional methods (Curley) 2. In service training for instructors on case law, federal courts, etc. (Integrated Learning Conference or online) <p style="text-align: center;"><i>Third Edition Criminal Justice Exploring Criminals The Essentials Chapter 3</i></p>	

Case Law – Law that emerges when a court modifies how a law in a particular Case is Applies

Civil Law – A body of private law that settles disputes between two or more Parties in a dispute

Administrative rules /Laws --- The rules Orders decisions and regulations established by the state and federal administrative agencies are another source of law , FTC--The federal Trade commission, IRS--International revenue service FDA--Food and Drug Administration EPA---environmental Protection agency. These agencies investigate and impose criminal sanctions for such violations ad securities fraud, The failure to pay taxes and international sale of contaminated food or dumping of toxic waste.

Fill-in-the-Blank

31. _____ criminal law specifies how crimes are to be investigated and prosecuted.

Answer: Procedural

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32. Actions that are considered inherently wrong or evil are known as _____ offenses.

Answer: *mala in se*

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33. The lowest category of crimes, called _____, includes petty offenses such as illegal parking and jaywalking.

Answer: infractions

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34. The law limits criminal responsibility to _____, or an actual act.

Answer: *actus reus*

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35. Under the defense of _____, the defendant claims that he or she violated the law because it was required in order to avoid a greater evil.

Answer: necessity

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36. The _____ was developed to supplement the M'Naghten rule.

Answer: irresistible impulse test.

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37. The defense of _____ is an excuse for criminal actions based on the claim that the defendant was encouraged or enticed by agents of the state to engage in an act that he or she would not have committed otherwise.

Answer: entrapment

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38. A(n) _____ establishes the maximum time that is allowed between the commission of a criminal act and its prosecution by the state.

Answer: statute of limitations

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39. _____ is established in procedural criminal law to ensure the constitutional guarantees of a fair application of the rules and procedures in criminal proceedings.

Answer: Due process

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40. The first ten amendments to the U.S. Constitution are known as the _____.

Answer: Bill of Rights

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Name Chapter 3 NAME _____ DATE _____

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10. The first ten amendments to the U.S. Constitution are known as the _____.

A. Infractions B. Due process C. Statute of limitation D. Irresistible impulse test
E. Actus reus F. Bill of rights G. Procedural H. Entrapment I. Mala in Se
J. Necessity